

BOARD OF EDUCATION  
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Purchases, Bids, Contracts

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5122 and 5123

Director Knowles moved and Director Kohnstamm seconded the motion to adopt the above numbered items. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.





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NEW INTERGOVERNMENTAL AGREEMENTS ("IGAs")

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

| Contractor                            | Contract Amendment Term    | Contract Type                                | Description of Services   | Amendment Amount, Contract Total | Responsible Administrator, Funding Source |
|---------------------------------------|----------------------------|--|---|----------------------------------|---|
| Educational Policy Improvement Center | 7/1/2015 through 6/30/2016 | Personal Services<br>PS 61467<br>Amendment 2 | Provide strategic planning services and implementation of the "Four Keys Model" as part of the career and college readiness initiative.<br>Informal RFP | \$75,000<br>\$150,000            | A. Lopez<br>Fund 101<br>Dept. 5438        |
| Dr. Barbara Baker                     | 7/1/2015 through 6/30/2016 | Personal Services<br>PS 60817<br>Amendment 1 | District-wide: Provide 18 hours per week of psychiatric services to PPS' Pioneer Program.<br><br>Exempt PPS Rule 46-0525(3)(4)                          | \$141,120<br>\$262,080           | C. Russo<br>Fund 101<br>Dept. 5414        |
| NW Navigator Luxury Coaches LLC       | 7/1/2015 through 6/30/2016 | Services<br>GS 58336<br>Amendment 1          | Provide coach transportation for activity trips on an as-needed basis.<br><br>RFP 2010-1336   | \$100,000<br>\$200,000           | T. Magliano<br>Fund 101<br>Dept. 5560     |
| Synergy Autism Center                 | 7/1/2015 through 6/30/2016 | Personal Services<br>PS 60903<br>Amendment 4 | Provide home-based education services for four PPS students.<br><br>Exempt PPS Rule 46-0525(4)  | \$137,856                        |   |

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Other Matters Requiring Board Approval

The Superintendent RECOMMENDED adoption of the following items:

Numbers 5124 through 5128

During the Committee of the Whole, Director Anthony moved and Director Rosen seconded the motion to adopt amended Resolution 5124. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5124 by revising Resolution 1 to state: "The Board of Education directs the Superintendent to bring to the Board no later than January 1, 2016, a 2-year phased plan for considering enrollment issues, including the feasibility of raising the cap, at Benson Polytechnic" and to amend the Resolution title. The vote was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Anthony]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt Resolution 5125. The motion was put to a voice vote and passed by a vote of 5-2 (yes-5, no-2 [Knowles, Esparza Brown]), with Student Representative Davidson absent.

Director Knowles moved and Director Esparza Brown seconded the motion to amend Resolution 5125 by removing the words "ex officio". The motion was put to a voice vote and failed by a vote of 3-4 (yes-3, no-4 [Anthony, Rosen, Buel, Koehler]), with Student Representative Davidson absent.

During the Committee of the Whole, Director Rosen moved and Director Anthony seconded the motion to adopt amended Resolution 5126. The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Esparza Brown moved and Director Anthony seconded the motion to amend Resolution 5126 by adding the following language to the end of Resolution 1.a. "and provide an analysis of historical data for the past seven years of positions lost and provide comparables during that time." The motion was put to a voice vote and passed unanimously (yes-7, no-0), with Student Representative Davidson absent.

Director Knowles moved and Director Kohnstamm seconded the motion to adopt Resolutions 5127 and 5128. The motion was put to a voice vote and passed by a vote of 6-1 (yes-6, no-1 [Buel]), with Student Representative Davidson absent.

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RESOLUTION No. 5124

Develop a Phased Plan to Consider Enrollment Issues at Benson Polytechnic.

RECITALS

- A. In 2011, Portland Public Schools capped enrollment at Benson Polytechnic High School to 850 during the High School System Design to continue to support access to this premier career technical education program, while also strengthening enrollment - and the core academic program - at community comprehensive high schools.
- B. On January 27, 2014, the Board of Education approved Resolution No. 4866, to adjust the enrollment at Benson Polytechnic and to balance the geographic distribution of students approved through the lottery.
- C. Increasing Benson Polytechnic's enrollment will raise the profile of Career Technical Education and other hands-on learning across the District and both serve as a model for middle and high schools, and increase the sense of urgency for rebuilding these programs across the District.
- D. Increasing Benson Polytechnic High School enrollment is an essential step for building partnerships with businesses, trades, and organizations throughout the Metro region.
- E. Removing the enrollment cap and taking concrete steps towards restoring Benson Polytechnic's enrollment and programming will be critical to passage of the Bond in 2016.

RESOLUTION

- 1. The Board of Education directs the Superintendent to bring to the Board no later than January 1,





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RESOLUTION No. 5126

Audit of Administrative Compensation

RECITALS

- A. Given Portland Public Schools (PPS) mission to serve Portland students, the District's funds must be focused primarily on the classroom and school-based supports for students, teachers,

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- c) Where PPS ranks in terms of central office, non-represented position salaries and compensation versus comparable school districts, including those in Oregon, as agreed upon with the Audit Committee.
  - d) The ratio of central office administrators per student compared to comparable school districts, including those in Oregon.
  - e) The effectiveness of the current processes and procedures for setting compensation for PPS employees, including appropriate Board oversight.
  - f) The Independent Performance Auditor will develop the scope of the audit in consultation with the Audit Committee. The Board asks that the audit be completed within four to six months and submitted to the Board Audit Committee for review. The summary of the initial findings should be shared as early as possible with the Board Audit Committee to help inform the Board's work on the budget and in the development of parameters and policies in this area.
2. The Board directs the Superintendent to freeze any further "market adjustments" until the Board has had a chance to review the information and an independent auditor's analysis is completed and the Board has set parameters for any future increases.
  3. In addition, the Board will consider any recommendations from the auditor for creating a formal policy regarding Board review and approval of central office administrative pay, including the differentiation between school administrators (Principals, Assistant Principals, Vice Principals) and central office certified administrators and non-educator administrators and an analysis of market competitive positions and compression.

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RESOLUTION No. 5127

Calendar of Regular Board Meetings  
School Year 2015-2016

RESOLUTION

The Board of Education hereby adopts the below calendar as its schedule of Regular Board Meetings for the upcoming 2015-2016 school year.

Portland Public Schools  
BOARD OF EDUCATION  
Schedule of Regular Meetings  
2015-2016 School Year

|                                  |                   |
|----------------------------------|-------------------|
| July 6, 2015<br>(Monday)         | January 5, 2016   |
| July 28, 2015                    | January 19, 2016  |
| August 4, 2015                   | February 2, 2016  |
| August 25, 2015                  | February 16, 2016 |
| September 1, 2015                | March 8, 2016     |
| September 16 2015<br>(Wednesday) | March 29, 2016    |
| October 5, 2015<br>(Monday)      | April 5, 2016     |
| October 20, 2015                 | April 19, 2016    |
| November 3, 2015                 | May 3, 2016       |
| November 17, 2015                | May 24, 2015      |
| December 1, 2015                 | June 14, 2015     |
| December 15, 2015                | June 28, 2016     |

A. Whalen

